



Together We Learn

KOO WEE RUP Primary School

Thursday 16th June, 2022

WE INVITE YOU TO THE KOO WEE RUP PRIMARY SCHOOL

FATHER-FATHERING FIGURE & KIDS NIGHT !!



JUNE
22ND

MENS
SHED

5:30 PM -
6:30 PM

KIDS & DAD/GUARDIAN
EVENT!!



DINNER SUPPLIED
TREASURE HUNT
WII SPORTS!

COME & JOIN THE FUN!!

235 ROSSITER RD KOO WEE RUP

Principal's Message

Term 2 has proven to be quite the challenging term; we have battled through a range of illnesses that have impacted both our students and our staff. I'd like to pause and acknowledge the adaptability of our students. On numerous occasions, even our youngest students have needed to work in other classrooms and with teachers other than their own throughout this term. Our teachers and Education Support staff too, have shown tremendous flexibility filling gaps and ensuring our students' learning can continue as normally as possible. The challenge of an industry shortage of casual relief teachers does not look like easing any time soon, so hopefully Term 3 will see a reduction in absences and a bit more stability for everyone.

Following our school's amazing fundraising efforts through the Colour Run, we are in the process of purchasing a number of exciting items to enhance our Digi Tech program including some basic Lego robotics kits. These items should arrive in readiness for students to use from the start of Term 3.

The first batch of Chromebook computers have been delivered to the Grade 1/2 classrooms, ready for use. A reminder if you are yet to complete the user agreement on QKR this must be completed before a student receives a device.

The inclement weather has again impacted our classroom building project. Once again, the finalisation date has been pushed back to early Term 4. We'll keep our fingers crossed that our students will be in the building before the end of the year.

Our Student Voice group has been active this year under the guidance of Mr Wigg. At Friday's assembly, Student Voice representatives announced the 'ice-cream for reading' reward system. Starting next term, any student who reads for 50 nights will be invited to attend an ice-cream dessert in the last week of term. Further information about this will be communicated to families via the portal.



Additionally, we have had a small group of our Grade 5/6 students start a lunch time clean-up crew twice a week to pick up rubbish within the school yard. The three students held their first clean up session at recess on Tuesday and they reported many students coming along to support them. It is great to see students within our school demonstrating such strong initiative and pride in their school.

Over that last few weeks our teachers have been busily finalising mid-year assessments and writing Semester 1 reports. These will be distributed to families in toward the end of next week, prior to the school holiday period.

With not quite two weeks until holidays, we still have a number of exciting events coming up.

Our 5/6 students will be participating in the interschool sports day this Friday. I know the students have been training hard in their chosen sports and I am sure all will represent our school proudly

Principal's Message

Next Wednesday, the 22nd of June, our Grade 3/4 students are heading off to Melbourne Zoo for the day. It is fantastic to see our students being able to go out and about to access excursions to support the educational program here at the school.

Our next The Fathering Project event is being held on Wednesday the 22nd of June at the Koo Wee Rup Men's Shed (235 Rossiter Road, Koo Wee Rup) from 5:30pm. I look forward to seeing lots of dads (or fathering figures) and students at this event. Dinner will be provided by The Men's Shed.

Planning for our Grade 5/6 camp to Woorabinda is well underway. We seek a deposit to be paid by the 4th August so we can finalise numbers. The camp runs from the 7th to the 11th of November.

As next week is the final week of term, students will be dismissed at 2:15pm on Friday the 24th of June. As we are finishing early that day there will be no assembly. I wish all members of our school community a safe and relaxing mid-year break.

Physical Education Update

Winter was in full swing this term. Our annual football day was planned, but rain interrupted the day. Kids got to wear their footy colours and we raised some much-needed funds for MND.

Our kids participated in our cross-country carnival. They all gave it a real good go.

We had 12 kids make it too the Regional stage. Huge effort by all that attended.

In PE, our students participated in badminton skills & games. Our AFL unit was a hit. With a coach coming out to visit the kids on the Thursday sessions. We learnt new skills and played lots of games.

Our Senior School kids take on 6 other schools in our winter sports carnival. We hope the weather holds off and the kids have a ball.

Italian Update

Term 2

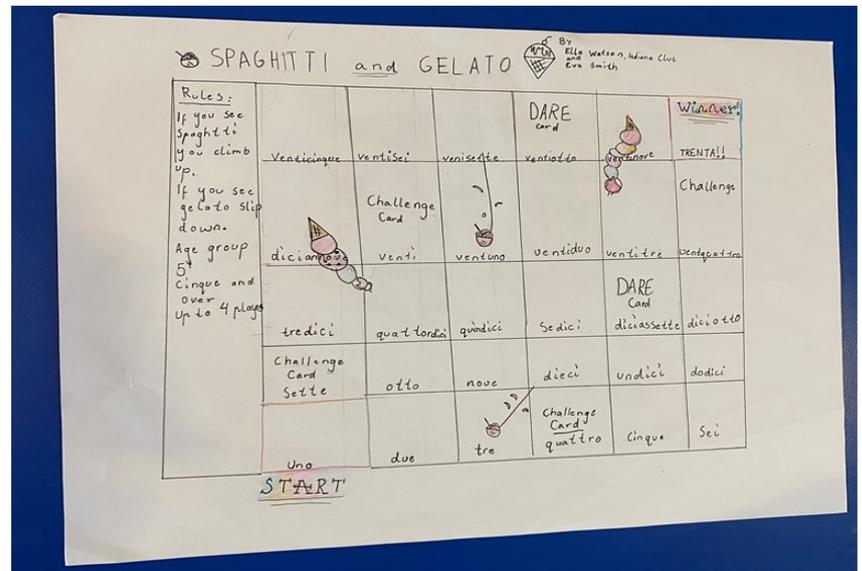
We have continued to explore the Italian language and culture.

The students have participated in a range of activities, games and role plays to help them practise reading, writing, and speaking in Italian.

Across the Senior school students have been busily creating some amazing games that are designed to reinforce 'numbers' in Italian. In the last week of term, they will have the opportunity to share their games with students from across the other year levels.

Arrivederci!

Ms. Donisi



Art Update

Term 2 in ART

Hello, my name is Ms. Irvin and I am loving being in an Art room once again! I am getting to know the wonderful students here at KWRPS and from what I have observed, they have been thriving this term. Seeing their enthusiastic faces once a week and their drive for what they have been creating has completely exceeded my expectations.



Foundation students have been looking at the theme of 'The World of Trees'. Here they have explored printmaking skills of stamping leaves and rubbings. They have drawn oak leaves from observation and re-created them using magic clay and watercolours. We have discussed notions around the little oak tree next to the Art room growing up big and strong as they will.



Year 1/2 students have been looking at some Contemporary Aboriginal artists and created pastel toned line paintings by colour mixing primary colours to make secondary colours, then tints by adding white. Here, we explored Dreamtime, connection to country and tree roots under the ground. Year 1/2 students have also created some sculptures of Australian animals, which as you can see, look amazing!



Year 3/4 students have been looking at contemporary Aboriginal artist Craig Koomeeta. Here, they have drawn inspiration and have planned, drawn and created modroc Australian animals, showing 3D form and balance. They are painted, showing texture and/or pattern using earthy tones.



5/6 Students have planned, drawn, created pattern pieces and have been constructing Australian animal felt sculptures inspired by Australian designer, Pete Cromer. These individualised designs have consolidated the hand sewing and construction process, while encouraging personal problem solving skills and artistic ownership.

Art Room Donations Welcome

We are looking for donations of **clean plastic bottle tops** for a mural that will be created for the school grounds. If you are able to collect plastic lids from milk cartons, orange juice bottles etc. that would be amazing!

We are also looking for some donations of **smallish cardboard boxes**, mainly from cereal or food if possible! They can be flattened if it is easier for transporting!

Please drop them in to the school office.

Digi Tech Update



We have had so much fun in Digi Tech this term exploring new resources and learning new skills.

An amazing resource we have used this term was a digital microscope. Students in each year level had the opportunity to use these devices to look at different objects and materials. We even looked at our skin, hair, insects and different things around the room, identifying textures and small particles not visible to the eye. Students in the middle and upper school then created 'What am I' projects using the images they had captured.

Across the Junior school students practised their coding skills using the Beebots and Blue Bots. The BeeBoot App is a fantastic free App that you can download to use at home!

We added a STEM Duplo kit to our resources which supports students to develop their skills in creativity, following instructions, team work and ensuring they have followed the correct processes to be successful in their building!

Next term we will be adding some Lego Robotics kits and other codable Robots to our resources which the students are so excited to explore and learn with.

Middle School Update

This term in Middle School, we have been writing persuasive pieces with a central focus on including specific vocabulary including high modality words, and powerful statements to back up student's opinion. Over the course of the term, students have been looking at topics relating to our Integrated unit including, 'Should we save the Great Barrier Reef' and 'Should all kids have a vegetable garden'.



At the beginning of term, students were supported to set individual writing goals to take ownership and strengthen their writing. Students were able to analyse and refer to their class 'Bump It Up Wall' as a visual.

Linked with our Writing and Integrated unit, the cohort are excited to go to the Melbourne Zoo next Wednesday to further their understanding and knowledge of Australian animals and their habitats.

Do we need to save the Great Barrier Reef?

I strongly believe that we should protect the Great Barrier Reef because coral bleaching, pollution and crown of thorn starfish are endangering the animals.

Surely, we need to protect the Great Barrier Reef because coral bleaching is a real big threat to coral. Coral is very sensitive to warm temperature and if the water gets too warm the Great Barrier Reef can die. Did you know the Great Barrier Reef is over 70 million football fields, 25% of marine life depend on it for their life cycle? If we didn't have coral the Great Barrier Reef wouldn't exist.

Secondly, I believe that we need to save the Great Barrier Reef from pollution. Did you know that big container ships are driving through the Great Barrier Reef because it's simply faster? However there has been a threat of dredging the Great Barrier Reef to make it deeper for the ships to go in and out of those parts. There is a great fear and alarm that the resaluting silt from the dredging fine sand or clay could choke corals and sea grasses to kill them. I think that this is unnecessary and ships should just take their time.

Finally, we need to protect the Great Barrier Reef from crown of thorn starfish. The main food for crown of thorn starfish is coral it feeds on coral sucking the life out of the reef.

In conclusion, we need to save the Great Barrier Reef. If we don't protect it from coral bleaching, pollution and crown of thorn starfish then it would be a really problem and possibly become extinct. We need to act fast.

By Chayse

THE Great Barrier Reef

FIRSTLY, I believe we need to protect the Great Barrier REEF from coral bleaching. Coral bleaching is caused by global warming. We need more cold days to get more coral to grow. coral bleaching can cause the coral to die.

Secondly pollution can cause the sea animals to die. Pollution can be from oil spills. Once oil comes into contact with corals it can kill them.

Thirdly the crown of thorn star fish can eat the coral and stop it from growing. We need to stop hunting the triton because the triton eats the crown of thorns star fish. We can save the Great barrier reef if we stop hunting the triton.

My final reasons we must protect the or it will be extinct.

By Brax

Senior School Update

Men's Shed Group:

The Men's Shed group have been working hard each Monday afternoon to develop some wonderful ideas and sustainable resources for our school grounds. Even though the weather hasn't been very kind, the team has worked efficiently to construct 4 vegetable garden beds with silverbeet, spinach, cauliflower, spring onion, pak choy, broad beans, onions, snow peas, carrots, lettuce, herbs and a lemon tree.

The team have also been working together to prune and clean up the garden bed between the BER and the basketball, ready in preparation for some new and exciting developments. When the weather has made it difficult to work outside, the group has been exploring a range of fun and challenging team building games.

Integrated Studies:

During Integrated Studies Term 2, students in Year 5 and 6 have been researching the continent of Asia and its connections with Australia. Students have explored various countries within Asia, including China, India, Nepal, Japan and Russia. Students have discovered the vast range of geographic landscapes and tourism destination across the Asian regions and have researched contextually specific jobs across Asia, including Nepalese Sherpas, Indonesian Sulphur Mining and Chinese Grasshopper Sales People! Students have used digital technologies to explore the import and export trade connections between Australia and Asia, as well as the aid that Australia provides to specific Asian regions.

Interschool Sports:

We have all been training really hard within our team sports, getting us ready to provide a challenge to our opponents at this week's Interschool Sports competition. We are competing in mixed teams for Football, Netball, Soccer and T-Ball and we are very excited for our competition day on Friday 17th June! Wish us luck!



School Community News



Where kids love to be!

KOO WEE RUP PRIMARY SCHOOL

Meet service Coordinator:

Naomi Perry

Programming:

Hope everyone enjoyed the long weekend. This week we are talking about "The Muppets" as some of the children are engrossed in it and love to listen to the music. This takes me back to my childhood. Who was your favourite character? Mine was Kermit the frog.

The last week of term is all about winter.

The term has certainly flown.

Just a reminder that the bookings are now open for our Holiday Program. The first week we are going to the movie to see "Minions the rise of Gru" and the second week we will go to Gravity Zone in Seaford plus lots more fun activities at the service.

Registration and bookings

To find out more about our program, view fees and to register, visit theircare.com.au and search for your school. Alternatively, please call **Customer Support on 1300 072 410**.



Meet the Team:

We're here to make BSC/ASC/HP the best experience possible. If you have any questions about the program, feel free to drop by and meet the team and see the program.

Contact Service

Phone: 0437 713 566
Email: kooweerup@theircare.com.au

Contact Head Office

Phone: 1300 072 410
Email: info@theircare.com.au

Times

Before School: 6:30am – 8:45am
After School: 3:15pm – 6:00pm

School Community News



GO WILD THESE SCHOOL HOLIDAYS AT MOONLIT SANCTUARY KEEPER CLUB

Kids enjoy environmental activities, animal encounters and native animal care. The day includes: interactions with dingoes, pythons, feeding animals and food prep, and animal enrichment activities. Learn about our animals, their conservation and the environment.
For ages 7-14 years.

Winter 2022 School Holiday Program Dates:

Monday June 27th, Tuesday 28th, Wednesday 29th, Thursday 30th, Friday July 1st

Monday July 4th, Tuesday 5th, Wednesday 6th, Thursday 7th, Friday 8th

Cost: \$99.00 per day | Small groups of 16 children | 9:30am start. 2:30pm finish

Bookings are essential as spaces are limited to 16 per day

Special Needs Keeper Club – Tuesday 5th July

The Special Needs Keeper Club program provides an opportunity for children who love animals but are unable to attend our mainstream Keeper Club program due to specialised learning or physical needs, and who may require additional support from a parent, guardian or carer.

Moonlit Sanctuary Wildlife Park

550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935

www.moonlitsanctuary.com.au

Open daily between 10am and 4pm. Keeper Club runs from 9:30am-2:30pm.



School Community News

THE
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FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/ab>

LAST CHANCE TO APPLY, APPLICATIONS CLOSE FRIDAY 24th



School Community News

THE
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CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

School Community News

THE
EDUCATION
STATE

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.

Congratulations to our assembly award winners



Important Dates:

A reminder that families can check their calendar of events in the Sentral Parent Portal or upcoming events

Fortnightly from Friday April 29th - Assembly. Next assembly will be in Term 3.

Friday 17th June - Senior School Interschool Sports

Wednesday 24th June - Middle School Zoo Excursion

Wednesday 24th June 5:30-6:30 - Fathering Project Event at KWR Men's Shed

Friday 24th June 2:15pm - End of Term 2 dismissal

Monday 11th July - Term 3 begins