



Together We Learn

# KOO WEE RUP Primary School

Wednesday 16th March, 2022

## Harmony Day – Everybody Belongs

This year Harmony Week runs from the 21<sup>st</sup> of March to the 27<sup>th</sup> of March. Harmony Week is about raising awareness of inclusion. The topic for this year's Harmony Week is **'Everybody Belongs'**.

On Wednesday 23<sup>rd</sup> of March Koo Wee Rup Primary School will be celebrating Harmony Week by hosting our own Harmony Day event. Students will be participating in activities for Harmony Day in their classes. Students are encouraged to wear orange on the day, which is the color used to represent inclusion of all. Students do not need to make or purchase anything special; an orange t-shirt, hat or ribbon in their hair will be fine.



## Principal's Message

Last Friday the staff at Koo Wee Rup primary School took part in a whole-day professional learning session focused on the teaching of Mathematics. Throughout the day, our staff had the opportunity to learn more about the teaching of multiplication through multiplicative thinking. Our session was facilitated by Top 10 who are a company that works with many schools, running professional learning workshops, producing Mathematics teaching resources, assessments and hands-on teaching materials. Friday's session built upon the learning we undertook last year that targeted the teaching of place value to our students. From here, our teachers will identify elements of Friday's learning they can begin introducing into their Mathematics lessons. A big thank you to Mrs Geordie Rodda who organised the day for our staff.

It appears that at as school we have weathered the worst of the Covid-19 storm. Whilst we experienced quite a number of students contracting the virus and needing to isolate early in the term, it now seems that the situation has settled with just the odd case here and there. I hope that all students and families that have experienced Covid-19 have made a full recovery.



For those of you that come past the front of the school, you will have noticed that a significant amount of work has been done on our new buildings. We now have a frame up which is quite exciting. We are now able to begin visualising what the finished classrooms will look like. The contractors, in consultation with the VSBA have revised the completion date to August. Much later than we were originally told, however it still means that our Grade 1/2 students will be in their new rooms by the end of the year. The gymnasium project is running on time and it is anticipated

some demolition work related to that project will begin in the second half of this year.

In the first week of March we held our 'Getting to know you interviews'. I'd like to thank all of the families that attended and provided their child's teacher with valuable information. The partnership between parents and the school is vitally important and our teachers reported they found the interviews to be a very positive experience. If you ever need to speak with your child's teacher, please know that they are available in their classrooms at the end of each day from 3:15 to 3:30pm for a drop in chat. If you feel you need a more in depth conversation with your child's teacher please contact them via the Portal or by phone to make a mutually suitable time.

There is no doubt that it has been a challenge for everyone to stay on top of Government imposed Covid-19 restrictions over the last two years. Currently, parent helpers are allowed, provided your vaccination status is current. If you would like to assist in your child's classroom please contact your child's teacher as I am sure they would welcome your help.

## Principal's Message

This Friday we are going to host our first full-school assembly for the year. It has been tricky finding a suitable location with the various rules we have needed to abide by since my time at the school. From now on we will hold them in the shared space in the BER. Parents are welcome to attend, provided they are fully vaccinated, as it is indoors. We will start this week's assembly at 2:20pm and will be presenting the school leadership badges and the Student Voice representative badges. Parents of those children will receive a Parent Portal message from the Office.

We still have a number of students that have not brought to school their booklist items. Whilst children will be provided items considered essential for accessing the curriculum, the school cannot supply students with every item. If you are experiencing financial hardship and are unable to purchase your child's supplies please contact the school as we do have limited financial support available to assist some families that may require it.

Last Wednesday Mrs McNaughton and I attended the Noble Park Aquatic Centre to cheer on six of our students who were representing Koo Wee Rup Primary School at the divisional level event. Congratulations to Angus, Chanel, Kayla, Addison, Imogen and Indi. Each of these students swam exceptionally well on the day and represented our school proudly. Well done!



It has come to my attention lately that a number of students are wearing incorrect uniform items to school. I ask that parents ensure their children wear the correct uniform to school each day. Football shorts from the KWR Football Club are non-uniform items and I ask these not be worn interchangeably with our school uniform. Additionally, some students are bringing baseball style caps to school. The only hats students should be wearing are our school wide brimmed hats from the uniform shop or an alternative SunSmart wide-brimmed hat. I'd appreciate your support with this.

Our school Eco Leaders have been building a team of Eco Representatives (Grades 3-6) to support the re-development of our school bandicoot habitat. Next Monday the Eco Leaders and the class Eco Reps will meet with myself and some people from local biodiversity groups to start developing a whole school plan. This will be exciting and interesting for all of the students involved.

On Thursday the 24<sup>th</sup> of March our School Captains and our newly appointed Cultural Leader will be attending a student leadership conference where they will have the opportunity to work with other school leaders from neighbouring schools. On this day, through a cultural awareness lens, the students will have the opportunity to further develop their leadership skills.

## Principal's Message

Digital Technologies are an important aspect to learning and play an integral part in our day-to-day lives. As such, correct education around the use of such devices when navigating the Internet is of the utmost importance in order to keep our children safe. Through our Digi-Tech specialist subject Mrs Sargent periodically teaches and reinforces safe online behaviours. She has provided a number of resources from the Carly Ryan Foundation. The first of which provides information on the Messenger Kids application which I am sure most of you would be familiar with. Such tools provide a great opportunity for our children to learn and connect in the online world however caution needs to be taken to ensure they have the necessary skills for when they need support. I'd suggest talking to your child about online safety to ensure they know who to go to when and if things don't go well online. I will include a different article in each newsletter.

At our March School Council meeting, School Council approved the review of two policy documents; Digital Technologies Policy and First Aid Policy. Both updates have been uploaded to our school website for your information.



Yesterday we had a new guest arrive at our school. Currently named 'Hillary', our Eastern Blue-Tongue Lizard and the associated setup was kindly donated by the Simpson family. We will be running an official naming contest through our Student Voice group. If you'd like your own 'Hillary' please pop in and see the friendly staff at Reptile Life, Waterlife Aquarium and Victorian Bird Company at their stores at 787 Centre Road, East Bentleigh; 2/2 Shaft Court, Hoppers Crossing or Ferntree Gully Shop 58 Mountain Gate Shopping Centre.

Yesterday our Grade 3 and Grade 5 students participated in the NAPLAN online school readiness test. This is an opportunity for the students to practice the NAPLAN online platform and to ensure our school infrastructure is capable of hosting the NAPLAN online test in May. Students do not receive any results from the test.

**Parents & Friends** - If you would like to join the Parents and Friends group, please email [kooweerupparentsfriends@gmail.com](mailto:kooweerupparentsfriends@gmail.com) or come along to the meeting at 2pm on Wednesday 23<sup>rd</sup> March.

Before I conclude there are a few reminders that families should be aware of:

- School photos Tuesday 22<sup>nd</sup> March – Please ensure your children are wearing correct school uniform
- Harmony Day – Wednesday 23<sup>rd</sup> March
- Colour Explosion Fun Run – Friday 1<sup>st</sup> April
- The Fathering Project 'Dads and Kids event' Wednesday 6<sup>th</sup> of April
- Rapid Antigen Test kits are available for collection as needed via the main office

We are altering the frequency of the School newsletter to monthly. There will be an April edition prior to the Term One holiday break.

Take care, Ben Zimmerle

# Principal's Message

## Clean up Australia Day

It was a pleasure to see our students take such pride in ensuring they did their part to support the cleaning up of our school and local park. We know the local community and local wildlife will appreciate this effort from the school community.

To support the occasion, our new Student Voice Representatives for 2022, developed a certificate to give to our students. They took pride in working together to develop a message on the certificate to show our appreciation and were more than happy to hand one to each student who participated on the day.

We look forward to sharing more information about initiatives and activities that the students develop as the year progresses.



## Junior School Update



What a start we have had to 2022 in Junior School! We started the year off with lots of getting to know you activities and learning all about our new classes and teachers.

Last week we celebrated 2sday (instead of Tuesday) because it was Tuesday 2/2/22! We enjoyed having a dress up day where we got to wear our tutus and lots of things that come in

2s. Some students came in 2 different shoes, 2 hats, 2 ties, 2 hair ties and lots more. It was so great to see so many 2riffic ideas! We spent the day having fun learning about pairs and completing lots of activities based around the number 2. We even had a dance party at 2:22 pm!



This term we have been learning about recounts in writing. Last week we made smiley face biscuits then we wrote a recount about the fun we had making them.



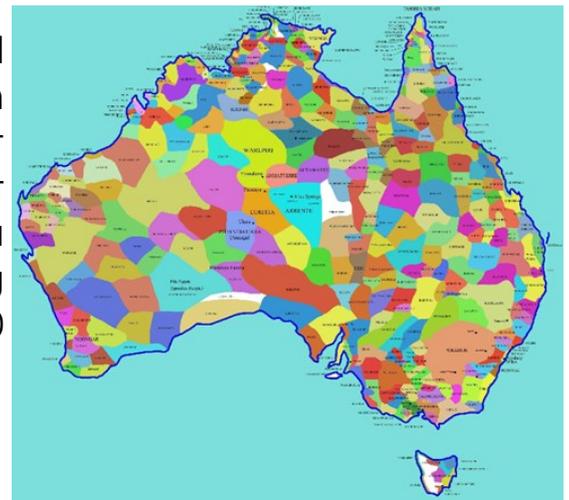
This week we started our week with a Science Experiment morning. The students completed 4 different science experiments. They had fun making 'Rainbow Milk', a balloon rocket, leak proof bags and floating pictures. The rest of this week we are going to spend time writing a recount about all of the fun activities we completed.

## Middle School Update

WOW! What an exciting to the year we have had in the Middle School. So far this year we have had lots of fun getting to know our new classes, teachers and have enjoyed forming some new friendships. We have been busy developing routines, setting expectations and exploring what these look like for us in the middle school.

Some of our highlights have been participating in 3/4 sport on Mondays and learning about the first peoples of Australia through our integrated studies topic. Students learnt that there was no one word to describe the First Peoples because there were over 500 different clan groups or 'nations' around the continent, many with distinctive cultures, beliefs and languages. They explored an indigenous map and discovered that Koo Wee Rup is part of the Bunurong country.

Students discovered that Aboriginal and Torres Strait Islander Peoples have lived in Australia for at least 65,000 years and that European Australians have lived here for just 200 years. Students were able to make a visual representation of this time line using paper chains where each link represents 200 years.



# School Community News

## THE RESILIENCE PROJECT™

This is part 2 of the information we are sharing with families, as we continue to strive for our families to know what it is that we are learning about through The Resilience Project and how you might imbed the practices at home. I hope you enjoy the video from Martin Heppell on Gratitude.

Kind Regards,  
Belinda McNaughton

### The Resilience Project Part 2: Gratitude

This week's presentation from [The Resilience Project](#) focuses on Gratitude.

**Gratitude is being thankful and expressing appreciation for what one has –as opposed to focusing on the lack of something.**

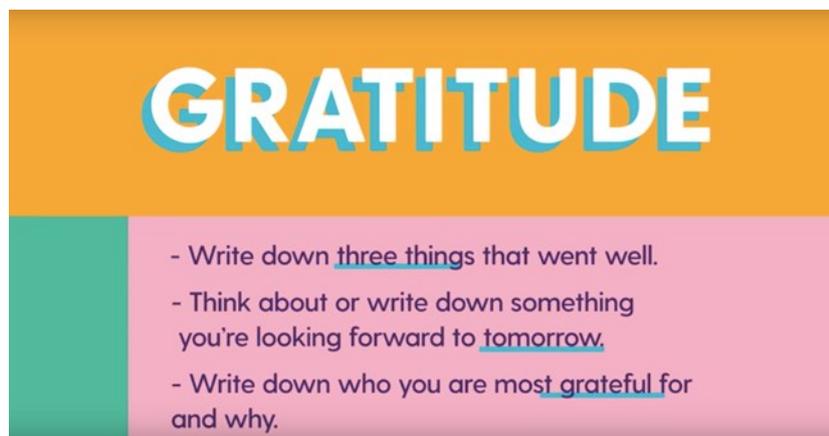
Research shows that practicing gratitude rewires our brains to overcome the negativity bias (which can lead to anxiety and depression) and see the world what we are thankful for. It is also shown to broaden thinking, and increase physical health through improved sleep and attitude to exercise.

View **Part 2: Gratitude** of the series here:<https://theresilienceproject.com.au/parent-and-carer-hub/>

There are many ways in which you can practise gratitude, including starting a [Wellbeing Journal](#). In the image below are a few ideas to get started.

Source:[Psychology Today](#)

For mental health resources and support information, visit [The Resilience Project's Support Page](#).



# School Community News



Friday 1st  
April

Please remember to bring in your white sleeved t-shirt

## FUN-RAISE WITH MONTY THE MONSTAR

STEP  
**1**

**GET STARTED ONLINE**

Visit [australianfundraising.com.au](http://australianfundraising.com.au) and click the button that says 'Student/Parent Login'. Ask your parent or guardian to help you get started - you'll be off and running in no time!

STEP  
**2**

**CREATE YOUR PROFILE PAGE**

Creating an online profile page is easy! Just follow the instructions, set your fundraising goal and meet Monty and the Fundraising Monstars.

STEP  
**3**

**FUNDRAISE AWAY**

It's time to start fundraising by sharing your profile page with family and friends online! The more you fundraise, the more cool prizes you'll receive.

STEP  
**4**

**ORDER YOUR PRIZES**

When the fundraiser has finished, you'll need to order your prizes. You can choose a big prize or mix and match smaller prizes.

Simply head to your online profile page to order your prizes, or use the back page of this sponsorship booklet.

### MIX AND MATCH YOUR PRIZES

You can select multiple prizes if you raise \$20 or more. For example, if you raise \$50, you can choose one prize from the \$50-\$74 category.



OR



Choose one prize from the \$20-\$29 category and one prize from the \$30-\$49 category.

# School Community News



Where kids love to be!

Meet service Coordinator:

Naomi Perry

Programming:

This week I would like to welcome a new educator to the team at KooWeeRup TheirCare. Her name is Debbie and she will be working with me permanently at BSC and ASC. So exciting to have her as part of the team.

This week we are focusing on creepy crawlies, exploring nature for them.

Week 8 is maths based on observations of children we will do counting, explore problem solving, measurement of water, puzzles.

Week 9 will be Mythical Creatures in which children can artistically create these through freehand drawing, paintings, chalk drawings, watercolours.

Registration and bookings:

To find out more about our program, view fees and to register, visit [theircare.com.au](http://theircare.com.au) and search for your school. Alternatively, please call **Customer Support on 1300 072 410.**



Meet the Team:

We're here to make BSC/ASC/HP the best experience possible. If you have any questions about the program, feel free to drop by and meet the team and see the program.

Contact Service	Contact Head Office	Times
Phone: 0437 713 566	Phone: 1300 072 410	Before School: 6:30am – 8:45am
Email: <a href="mailto:kooweerup@theircare.com.au">kooweerup@theircare.com.au</a>	Email: <a href="mailto:info@theircare.com.au">info@theircare.com.au</a>	After School: 3:15pm – 6:00pm

# School Community News



## KOO WEE RUP SECONDARY COLLEGE OPEN NIGHT

We invite **Grade 5 & 6 Students and Parents** to our Open Night **March 23rd from 5pm - 6pm**, or alternatively please contact the College to book an on-site tour. For further information, please contact Mr Todd Slater (Assistant Principal) or Ms Lauren Harvey (Year 7 Learning Community Leader.)

 [www.kwrsc.vic.edu.au](http://www.kwrsc.vic.edu.au)
 [www.facebook.com/kwrsc](https://www.facebook.com/kwrsc)



**Our school aims to provide a quality education for all students:**

- Friendly, caring environment
- Supportive Learning Communities complemented by a strong House system.
- SEAL (Select Entry Accelerated Learning) Program for gifted students.
- Extensive Sports, Music, Creative and Performing Arts programs
- State of the Art Year Level Learning Centres.
- Bring Your Own Device (BYOD) Program.

**Learn more information about:**

- Transition from Grade 6 to Year 7.
- Our Learning Communities and facilities.
- SEAL Program application process.
- School Bus Transport.
- Inclusive Education Program.
- Extra-curricular programs provided by the school, including the Instrumental Music Program.
- Hear from our students about their school experiences.

**TO BOOK AN ON-SITE TOUR:**  
(TOURS HELD MON 9.45AM & WED 11AM)

 [koo.wee.rup.sc@edumail.vic.gov.au](mailto:koo.wee.rup.sc@edumail.vic.gov.au)

 **5997 1444**




## Time for Secondary?

Choosing a secondary school that will best suit your child is one of the most important decisions you can make.

At St Paul's, we understand that each and every student has their own educational journey. Caring teachers provide tailored extension and support within our academic program, while our breadth of co-curricular activities challenge all students to pursue their potential beyond the classroom.

**Year 7 2023 Information Evening**  
 Tuesday, 8 March 2022, Warragul Campus  
 Tours from 6pm, Presentation 7pm

Register now at [stpaulsags.vic.edu.au](http://stpaulsags.vic.edu.au)  
 or contact our Enrolments Office on 5623 5833.

## Year 7 Scholarships

Pursue your potential with an Academic, Sport or Performing Arts Scholarship at Gippsland's leading independent school.

Students commencing Year 7 in 2023 are encouraged to discover more at our website [stpaulsags.vic.edu.au](http://stpaulsags.vic.edu.au) or contact our Enrolments Office on 5623 5833.

**Applications close Friday, 11 March 2022.**



# School Community News

## **LANG LANG UNITED SOCCER CLUB**



**LLUSC are looking for players of all ages for the  
upcoming 2022 season.**

**Mini Roos U6's, U8's & U10's mixed  
U12's & U14's mixed  
U17 mixed & girls  
Senior Women  
Senior & Reserve Mens**

**ONCE UNITED, ALWAYS  
UNITED!**

Follow us on Facebook and Instagram to keep up  
to date with registrations & training  
Contact [info@langlangunited.com.au](mailto:info@langlangunited.com.au) for more  
information

# School Community News

THE  
EDUCATION  
STATE

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



# School Community News

THE  
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## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

### Parent/carer details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

Foster parent under a temporary care order\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes  No

### Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# School Community News

THE  
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## CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
  - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:  
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

### Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see: [www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.  
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.

# School Community News

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## Important Dates:

### **Friday 18th March**

2:20pm Whole School assembly

(Parents are welcome to attend, provided they are fully vaccinated)

### **Tuesday 22nd March**

School Photos

### **Wednesday 23rd March**

Harmony Day

### **Monday 28th March**

Orders close for Bakery Orders

### **Friday 1st April**

Colour Explosion

### **Friday 8th April**

End of Term 1, 2:15pm dismissal