

Last Friday we held our Colour Explosion event. It was such a fantastic afternoon, although I'm not sure whether the staff or the students had more fun. A special thanks goes to our Parents and Friends group for organising the afternoon for our students. As a school we raised approximately \$10,000 from this event. A big thank you to all families for assisting their children in with their sponsorship. Students will need to log onto the Colour Explosion website and **select their chosen prize by the end of the week**. Funds raised from the event will go towards upgrading devices for our Digi-Tech program.



Principal's Message

The end of Term 1, 2022 is here. It is hard to believe that this is the first uninterrupted term of school since my arrival at Koo Wee Rup Primary School. The same goes for all of our Grade 1/2 students which is quite a significant milestone. It is important to reflect on this and consider that for our students, our staff and parents this has been an exhausting term. We have battled through an early wave of Covid that saw many student and staff absences early in the term and thankfully cases are no few and far between for us as a school. Your child may have mentioned there have been times that their class has 'been split' meaning they spend the day with another class. This has been a necessity due to a shortage of casual relief teachers. Hopefully as the year progresses the demand of CRTs will reduce and class splits will not need to happen quite so regularly.

I'd like to thank our Parents and Friends for running this year's Hot-Cross bun drive. Hot cross bun orders can be collected from the gymnasium this Thursday 7th of April from 2:30pm. Our Parents and Friends group have been working hard on both of these events and would love some additional volunteers to assist them organising and running events for our students. If you are interested in being part of our Parents and Friends group, please send the school an email and we'll put you in touch. Next term they will be running the school Mother's Day stall.

This Wednesday evening from 5:30pm to 6:30pm we are hosting our second The Fathering Project event. At this event dads and father figures will join their children in a range of tabloid-style sports and a barbecue supplied by the Koo Wee Rup Men's Shed. If you would like to come along and have not RSVPed please send the school an email to confirm your attendance.

Our Eco Leaders and Grade 3-6 Eco Class Reps spent a session working with Charlotte the Southern Brown Bandicoot Outreach Officer from the Cranbourne Botanic Gardens and Lucy from Western Port Biosphere learning more about the bandicoots that inhabit our local environment. The students had the opportunity to explore parts of our school grounds searching for traces of bandicoot life such as footprints or diggings. The students involved will begin working on a plan to clear and re-vegetate our bandicoot habitat at the front of the school.

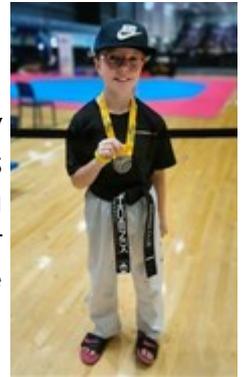
On the 24th of March, Mrs McNaughton and I accompanied our School Captains and our Cultural Leader to a Koori Educational Leadership Day at Pakenham Consolidated Primary School. This was a great opportunity for these students to work with student leaders from other schools within our network. The students that attended participated in a range of activities that included planning and running small group activities, learning about local indigenous heritage and local indigenous language.

Mr Wigg has been working with the Student Voice group to run a naming competition for our new school pet (the un-named blue-tongue lizard), I am please to announce that Adeline from 1/2L won this competition, and our Lizard has been called 'Bluey'! The group has also been setting up the 'Student Voice boxes' which will be placed in each classroom to gain suggestions and input from students on a range of topics within our school.

Principal's Message



At the recent Regional Swimming Championships, Angus from 3/4B represented Koo Wee Rup Primary School. Angus swam his heart out on the day and finished 8th overall in his age group. As a school we are incredibly proud of his achievements in the pool.



Also in the sporting arena, Indi from 5/6W recently participated in the National Taekwondo Championships in Brisbane. Indi was awarded the silver medal after a very close contest with a final score 9 - 8, just one point between gold and silver. On behalf of the school we congratulate Indi on this outstanding achievement.

In the last newsletter I shared the fact sheet on Kids Messenger. In this issue I have included an information sheet on Roblox. Roblox is an incredibly popular platform that contains games to suit anyone's interest. It is no wonder that kids love it. Whilst Roblox is rated at 8+ I know of many younger children that access this platform to play games and connect with their friends. It can be a really positive experience however given that games are developed by independent game developers the content is not always as it appears and should be closely monitored by a responsible adult. Please take a few minutes to read the included fact sheet and familiarise yourself with what it is your child is interacting with online. This in itself can be a great bonding experience for you and your child; they often love sharing a little window into their world with their parents.

While it might seem a long way off, we will be planning for the 2023 school year in no time. If you have a child who will be starting Foundation in 2023, please come in to the office to collect an enrolment pack.

On the first Friday of Term 2 we will be holding our school Cross Country event. More information regarding the event will be sent home via the Portal after the holidays.

A reminder that students will be dismissed at 2:15pm this Friday. Students return to school on Tuesday 26th April.

We will be holding a Ride to School Day on May 11th. More information regarding this will come out early next term.

On ANZAC Day I will be accompanying our School Captains at the Koo Wee Rup ANZAC day dawn service. I hope to see some of our families there.

I hope you all have a safe and relaxing holiday break.

Take care,

Ben Zimmerle - Principal

Principal's Message



ROBLOX is the world's biggest platform for emerging and independent game developers, and they offer the ability to earn real money from their creative efforts.

ROBLOX is open to people of all ages. Each player starts by choosing an avatar and giving it an identity. They can then explore ROBLOX - interacting with others by chatting, playing games, or collaborating on creative projects. Each player is also given their own piece of undeveloped real estate along with a virtual toolbox with which to design and build anything.

NOTE: Although Roblox is primarily for children, without permission from a parent or legal guardian the app is deemed 18+.

Challenges

The purpose of the game is for players to interact and make friends with one another. This is achieved by wandering around the online world to stop and talk with other players. The most dangerous aspect about the game is that it appeals most to young children under the age of 12 and therefore a very easy platform for predators to target them.

The game also allows players to invite each other into their online bedrooms and engage in sexualised behaviour. Whilst there are no 'simulated' sex acts, the insinuation is there. More advanced players are able to create their own online worlds for other players to enter, which often means that pornographic content can be uploaded for children to see.

To report abuse in-game:

- Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.
- Click Report tab at the top of the menu.
- Click on the Which Player pull-down menu, and select which player to report.

- Click on the Type of Abuse pull down menu, to select the inappropriate action.
- Additional details can be written in the Short Description box.
- Click Submit to finalise.

How to block a user

To block a Roblox member go to their profile page. Under their character thumbnail, you'll see a 'More' button. Hit the button, and click 'Block user'. This adds the user to your block list, which you can manage at any time within the 'Privacy' tab of the Account Settings page.

Like any online game, Roblox can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

TheCarlyRyanFoundation @thecarlyryanfoundation @TeamCarlyCRF

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Colour Explosion Fun



School Community News

WE INVITE YOU TO THE KOO WEE RUP PRIMARY SCHOOL

FATHER-FATHERING FIGURE & KIDS NIGHT !!



APRIL
6TH

TABLOID
SPORTS
NIGHT

5:30 PM -
6:30 PM



DINNER - DRINKS -

School Community News

THE RESILIENCE PROJECT™

This is part 3 of the information we are sharing with families, as we continue to strive for our families to know what it is that we are learning about through The Resilience Project and how you might imbed the practices at home. I hope you enjoy the video from Martin Heppell on Empathy and Kindness.

Kind Regards,

Belinda McNaughton



Part 3: Empathy & Kindness

This next presentation from The Resilience Project is all about Empathy and Kindness.

Empathy is our ability to put ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g., eating brussel sprouts)!

Research shows that practicing empathy, such as performing acts of kindness, taps into our brain's 'mirror neurons', builds compassion and our behaviour becomes more social and community-based.

View Part 3 of the series here - Empathy <https://theresilienceproject.com.au/parent-and-carer-hub-martin/>

Here's an activity to practise empathy and kindness:

1. Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.
2. Make a plan for who you are going to gift an act of kindness to, and what you are going to do.
3. If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.

Follow up with each other in a few days time, to ask how it went!

Sources: <https://www.psychologytoday.com/au/basics/empathy>

For mental health resources and support information, visit The Resilience Project's Support Page - <https://theresilienceproject.com.au/support/>.

Senior School Update

Term 1 has gone so fast and it has been an exciting start to the year. We have had a blast getting to know the students and their hobbies and interest while also developing and establishing new friendships within the senior cohort.

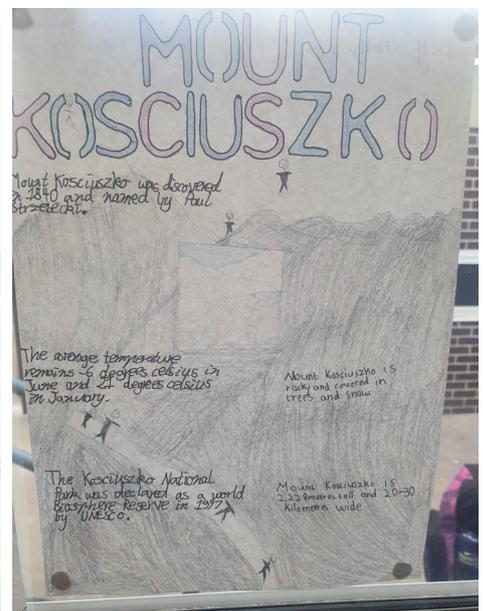
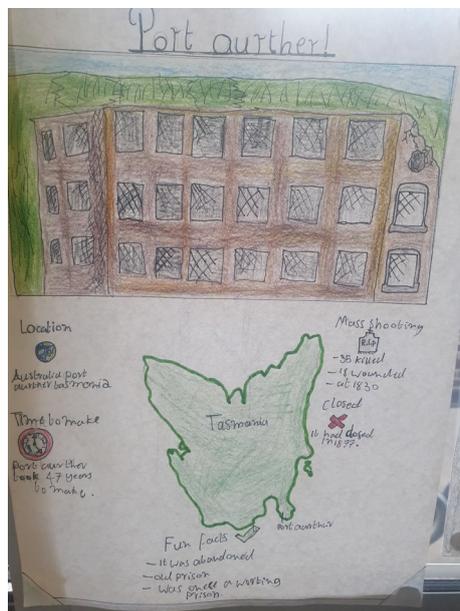
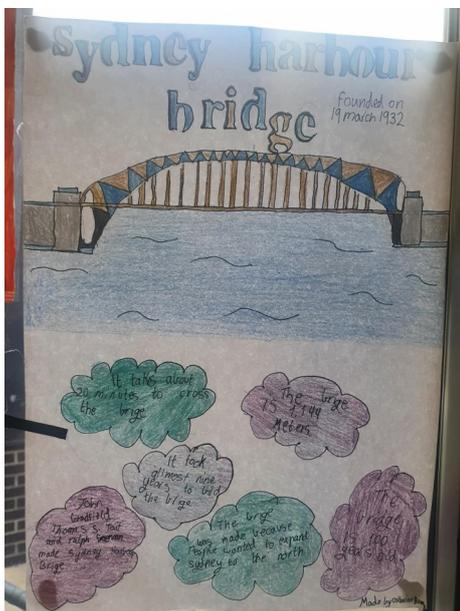
Some of the highlights to Senior School have included participating in Senior School sport which includes: Soccer, T-Ball, Scooter Ball, Basketball and Ultimate Frisbee. It was a pleasure seeing students participate in a wide variety of sports while also learning about sportsmanship, respect and being a team player.

It has also been a pleasure beginning our work with Brian from the Men's Shed. Brian will be working with our students once a week to identify ways to improve the school before planning and implementing a project. We cannot wait to see what they come up with and look forward to seeing it next term.

For Integrated Studies we have looked at Australia as Nation. Students have investigated what is a Law and why we have them, Australian Landmarks and their backstory and Immigration and what a migrant's journey may look like. When learning about Australian Landmarks, students researched the location, significant events that occurred there and also history behind the landmark which includes its heritage listed status, if it was man made or natural and their cultural importance.



In Writing we have learnt about narratives and language features such as similes, metaphors, hyperbole and personification. This was used to engage the reader while also bumping up their writing. It was amazing to see students identify this language in books they were reading and explain how it was used to describe actions and events in the text. We have also looked at persuasive writing to the end the term and continue in next term once school resumes.



Arts Update

Here in our Visual Arts room we have been super creative this term!

We have been working hard to complete our best works of art; all while practising our skills and techniques when using a variety of materials and mediums across the year levels.

This term the Foundation students have been working on some magnificent mixed-media 'Rainbow Fish' after reading the book by Marcus Pfister for inspiration. The Foundation students then went on to work on their drawing skills by creating still life drawings of flowers, inspired by the famous work of Vincent Van Gogh.

Junior school students began learning about paper weaving early in the term, later moving on to explore portraits as well as collage.

The Middle school has made some amusing 'Animal Portraits' to learn about expressing humour in art. These creations included both drawing as well as sculpting skills.

Finally, the Senior school have been busy learning to sew by making textile donuts-yum!

We really cannot wait to learn more in the Art room next term... Koo Wee Rup Primary School, you should be SOOOO proud of your hard work so far!

Mrs Ward :)



Italian Update



We have had an awesome start the Italian program this year!

During our Italian lessons the students from Foundation to Year 6 are engaged in a range of activities that explore the language, culture and history of Italy.

From Foundation to Year 2 the students learn the language mainly through story-telling, singing, chanting, reciting, dancing and role playing. This term, the students have been extending their knowledge of Saluti (Greetings), Salute (Inquiring about one's health), Numeri (Numbers 1-10 in Foundation and Numbers 1-20 in Year1/2), and Colori (Colours).



The students in Years 3-6 have been extending their knowledge of Saluti (Greetings) and Salute (Inquiring about one's health). They have also been exploring Mesi dell'anno (Months of the Year) and Oggetti Scolastici (Classroom Objects). Through these topics they have been building on their understanding of Italian grammatical rules, such as, that every noun is either masculine or feminine so the definite article, "the" in English, is either masculine singular, masculine plural, feminine singular or feminine plural.



Wishing you all a 'Buona Pasqua' and safe holidays.

Arrivederci!

Ms. Donisi

Physical Education Update

Finally, we have had some sort of normality this term within our Physical Education program. Our students were able to join in the fun at our Swimming carnival. It was great to see kids back competing and enjoying themselves. We had several kids make the district team, then we had some outstanding performances who were able to make the division carnival. Special mention to Angus who made it all the way to the regional stages. What an outstanding achievement.

Our PE Program was jam packed with excitement, new knowledge & a tremendous amount of teamwork involved. Our students started the term with team building challenges & finished the term off with Target sports. Our Foundation students participated in a Fundamental Motor Skill Program. We introduced a Middle School sports program. Where the students were split in 2 teams per class and competed against one another in a range of sports. Our Senior School students continued with a Senior School Sports program. A huge shout out to our school leaders who are doing an amazing job

Digi Tech Update

So much learning has been happening in Digi Tech so far this year!

This term students in Foundation have loved using the Beebots and Bluebots to practice their sequencing and simple coding skills, as well as to work with their classmates to use our equipment safely and responsibly. Students in both Foundation and the Junior school explored different apps on the ipads. We used Scratch Jnr to develop our skills in block coding in order to make a sprite move and tell a simple story. The students made photographs come to life by giving them a mouth that moved with our voice recordings and added virtual images and stickers such as facial features. The app was called Chatterpics, and is a great app to download at home!

Across the whole school, we have been looking at some simple coding apps aimed at primary school students, including one of our favourite programs- Codespark. In this program, students are learning to create sequences of instructions to make a computer character move in order to reach a goal. We will be continuing to look at different coding tasks and challenges within this program.

The Middle and Senior students have been very busy looking at different ways we can record and edit videos. Students in the Middle school made short videos including text to tell about themselves both on the iPads and using the laptops. Senior school students learnt about the way different devices send and receive information via a computer and created short videos explaining these. Students were involved in discussions about internet safety and being responsible users of technology. They used PowerPoint and learnt different formatting and editing tools within this program.

Term 2 will see students continuing to look at simple coding, creative design and also exploring terminology, devices and parts of a computer and their purposes.

I am so impressed with the amazing attitudes and willingness to learn that the students demonstrate each week during our Digi Tech lessons. Can't wait to see what we achieve next term!

School Community News



Where kids love to be!

Meet service Coordinator:

Naomi Perry

Programming:

Last week of Term and we will be doing Easter Activities and finish the week of with a party on Friday afternoon. Happy Birthday to Leo and Laila who have had birthdays recently. Just a reminder we are open over the school holidays 7am to 6pm. You can still book your child in up till the day you need care. We are going to the movies to see 'Bad Guys' in week 1 and the second week of the holidays we will go to 'The Big Goose'. We also have a petting zoo coming in the first week of the holidays.

On behalf of Debbie and myself we would like to wish you all a Happy Easter and see you all fresh and ready to go for Term 2.

Registration and bookings

To find out more about our program, view fees and to register, visit theircare.com.au and search for your school. Alternatively, please call **Customer Support on 1300 072 410**.



Meet the Team:

We're here to make BSC/ASC/HP the best experience possible. If you have any questions about the program, feel free to drop by and meet the team and see the program.

Contact Service	Contact Head Office	Times
Phone: 0437 713 566	Phone: 1300 072 410	Before School: 6:30am – 8:45am
Email: kooweerup@theircare.com.au	Email: info@theircare.com.au	After School: 3:15pm – 6:00pm

Community News

Woolworths 



Catani
Netball
Courts

THURSDAY 28TH APRIL - 16TH JUNE

Catani A Grade players & accredited coaches
to teach the basics of Netball

QR Code to Register - Netball Connect
info: cataninetballclub@gmail.com



5pm
45min
8 weeks

\$120
per child
Girls & Boys
5-10 years

School Community News

Important Dates

Wednesday 6th April 5:30-6:30pm

The Fathering Project event

Thursday 7th April from 2:30pm in the Gymnasium

P&F Bakery Fundraiser Collection

Friday 8th April 2:15pm

End of term dismissal

Monday 25th April

ANZAC Day Public Holiday

Tuesday 26th April 8:45am

Start of term 2.